



Course Name: English 10/ Honors English 10

Semester 10A

Instructor - G. Braman and/or R. Peterson

Course Description:

Students will continue to build reading, writing, and analytical thinking skills. Studies will include, but are not limited to: analyzing genres in a variety of mediums to develop accurate evidence based responses, essay writing, and research.

The units we will cover include:

Teenage Sleepers, Things Fall Apart, Danger and Power of a Single Story

Text and Reading Materials:

- Independent reading novel
- Supplemental texts to be chosen throughout the year

State Standards:

Please refer to the following link: <http://www.k12.wa.us/ELA/Standards.aspx>

Required Supplies:

1 Composition Notebook (to begin the year; more will likely be needed as the year progresses)

Independent reading book

Pens, highlighters and pencils

Course Operation:

Much of the work done for this course may be submitted in CANVAS. Therefore, students have consistent access to school laptop computers or library computers. Out of school access to computers is desirable but not mandatory.

Major Assignments/assessments:

Major assignments will include but are not limited to projects, essays, and presentations. These will be worth 70 percent of your grade.

Daily Assignments:

Assignments will be done in a variety of formats including but not limited to: essays, exams, projects, presentations, speeches, Socratic Seminar, partner discussions, and conferring.

Absence and Tardy Policy:

- Attendance is mandatory.
- Be on time.
- We will always work until the bell rings.

Grading Scale:

Point Value	Letter Grade	High Percentage	Low Percentage
4.00	A	100.00	93.00
3.70	A-	92.99	90.00
3.30	B+	89.99	87.00
3.00	B	86.99	83.00
2.70	B-	82.99	80.00
2.30	C+	79.99	77.00
2.00	C	76.99	73.00
1.70	C-	72.99	70.00
1.30	D+	69.99	67.00
1.00	D	66.99	60.00
0.70	F	59.99	57.00
0.30	F	56.99	53.00
0.00	F	52.99	

Grading Policy:

- Student attendance, attitude, and behavior will be reported separately from achievement.
- You will be scored on the quality of your work and the progress you are making toward mastery of the concepts we work on in class.
- Late work will not be marked down.
- Students have a minimum of five (5) school days beyond the assignment or assessment posted due date to complete it, unless there are extenuating circumstances. A zero will be placed in the grade book when assignments are not turned in on the due date.
- In the case of academic dishonesty (i.e. plagiarism) the student will be referred to the office to receive appropriate consequences. Parents/guardians will be notified. First offense dishonesty will be given the opportunity to redo the work. Second offenses of dishonesty will receive a zero.
- Grades will be based on the whole body of evidence and my professional judgment, by utilizing the most appropriate measure to determine proficiency.
- Students will be included in the assessment processes throughout the learning cycle.
- Students and families will be able to track progress through Skyward.